All enquiries in relation to admission of students on undergraduate programmes should be addressed to:

Undergraduate Admissions Office
University of Limerick
Limerick
Ireland

+353 61 202015
www.ul.ie/admissions-askus
www.ul.ie/admissions

NOTE: The contents of this brochure are for information purposes only and should not be viewed as the basis of a contract between a student and the University. No guarantee is given that courses, fees or regulations may not be altered, cancelled, or otherwise amended at any time.
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Mature students are adult learners who are studying at undergraduate level on a full-time basis, and who commence this study when they are aged 23 or over. Many adults choose to study in college as mature students for a variety of reasons. Some are motivated by an interest in career development or in new employment opportunities, while others are interested in their own personal development, or in fulfilling a lifelong ambition by undertaking third-level study. Whatever your own motivation, background or experience, mature students are hugely welcomed and valued by everyone in UL.

Many of you will be juggling various roles as you take on yet another one - that of mature student. Many of you will have been away from formal study for an extended period of time. Your task may appear daunting and we will do our very best to assist you by providing a supportive environment.

This handbook is intended as a short information guide for mature students who are thinking of returning to third-level study. It details some of the supports and learning resources which are available in UL, as well as giving information on how to go about applying to UL, helping you to make an informed decision about returning to third-level education.

Again, a very warm welcome is extended to you. It is my sincerest wish that if you do decide to come to UL that your experience here will be an enriching and rewarding one, and that ultimately you will achieve your own personal goals and will enjoy an exciting and fulfilling learning journey.

RHONA MCCORMACK
Mature Student Officer

EM021, Main Building, University of Limerick
061-213481
Rhona.mccormack@ul.ie
www.ul.ie/mso
IMPORTANT DATES FOR ENTRY IN 2018
**IMPORTANT DATES IN BOTH THE CAO APPLICATION & UL ASSESSMENT PROCESSES:**

1. Register with CAO between **4th November 2017** and **1st February 2018**.

2. Input your course choices using the ‘My Application’ facility **before 1st February 2018 at 5.15pm**. Note that because of assessment tests you must apply by 1st February for the following courses:
   - LM089 Sport & Exercise Sciences
   - LM100 Physiotherapy
   - LM102 Psychology
   - LM150 Nursing (General)
   - LM152 Nursing (Mental Health)
   - LM154 Nursing (Intellectual Disability)
   - LM156 Midwifery

3. Remember to place your course choices in genuine order of preference.

4. Post all supporting documentation to the CAO by **1st March 2018**.

5. If applying for **Nursing & Midwifery programmes**, you must apply to www.publicjobs.ie **between mid-February and early March 2018** in order to register to sit a written assessment test for mature nursing places. **The test is usually held in mid-April. See pink box below**.

6. Screening of applications and scheduling of mature student interviews, where these are held, takes place **between April and June 2018**.

7. Late applications by mature students for some courses in UL may be made through the CAO up to **1st May 2018**. Check with the Admissions Office for programmes which accept late applications. **Note exceptions in Step 2.**

* If applying for LM089, LM100 or LM102, you must register for the Mature Student Admissions Pathway test (MSAP) by **early February**. **The test is usually held in early March.**
For mature applicants who had applied by 1st February, the CAO ‘change of mind’ facility may be used between 5th and 12th May 2018 to include additional UL programmes (other than programmes listed in Step 2) on your CAO list.

Offers of places to mature applicants who have already made a CAO application, may amend their programme choices up to 1st July 2018, in order to be assessed for places based solely on their Leaving Certificate points or QQI award. Mature applicants with the MSAC may amend their programme choices up to 1st July 2018 for direct entry programmes only.

Offers of places to mature applicants based on full FETAC/QQI awards or Leaving Certificate are made at the end of July and mid-August respectively.

4th - 7th September 2018: Orientation for all first year students. Students will be notified of the relevant date for their programme.

27th & 28th August 2018: UL Welcome Programme for new Mature Students who have accepted their CAO offers.

10th September 2018: Classes commence for all students.
The Mature Student Office is part of the Student Affairs Division in UL. The office acts as a guide for mature students, particularly first years, as to how best to use the services available within the University. We try to help ease your transition into full-time higher education. We host a special Welcome Programme for incoming first year mature students in August every year and we can help mature students to avail of the wide range of learning supports available in the University of Limerick. We also offer information and advice to prospective mature students who are considering coming to UL.

The Mature Student Office supports mature students who are registered on full-time undergraduate (certificate or degree) programmes in UL. It is a place where mature students can come to talk and be listened to, in a friendly and empathetic environment. The office also co-ordinates and delivers the Mature Student Access Certificate and works very closely with the students on that programme to prepare them to progress to degree-level studies. The Mature Student Office is located in the Main Building on the UL campus in Room EM019a (near Eden Restaurant).

Some of the other supports we offer include:

- Mature Student Peer Mentoring Programme
- UL40 Mature Student Scholarship Scheme (see p32)
- Mature Student Coffee Mornings
- Regular e-shots to all mature students

Rhona McCormack is the Mature Student Officer (T: 061-213481; E: Rhona.mccormack@ul.ie) and Lucy McGrath is the Office Administrator (T: 061-202735; E: Lucy.mcgrath@ul.ie).

Visit us at any time and let us know how you are getting on.
WHO IS CONSIDERED A MATURE STUDENT?
A mature student is someone who is 23 years of age or older on 1st of January in the calendar year of entry to a full-time undergraduate programme.

WHAT CAN I APPLY FOR?
Mature student applicants can apply to any of UL’s programmes up to the closing date of 1st February. Individuals within the European Union must make an application through the Central Applications Office. Some programmes of study may accept applications after 1st February. Please contact the Admissions Office (see below) for further details. Individuals from countries outside of the European Union should contact the International Education Division (T: +353-61-202414 F: +353-61-213062 E: International@ul.ie)

WHERE CAN I GET INFORMATION ON COURSES?
Information on all undergraduate programmes offered by UL can be found in the UL prospectus. The prospectus is available online at www3.ul.ie/courses/ or contact the Admissions Office (T: 061-202015 E: www.ul.ie/admissions-askus) for a hard copy.

WHAT ARE THE ENTRY REQUIREMENTS?
Each mature student application is considered on an individual basis. Academic qualifications, work/life experience, motivation and overall potential to be successful on your chosen programme of study are considered and evaluated, usually, but not always, by means of interview. You do not have to have a Leaving Certificate to apply to UL as a mature student.

However, some programmes in UL may look for specific academic requirements prior to entry e.g. some Engineering programmes require applicants to have higher level Leaving Certificate Mathematics, or equivalent.

Please see Section 7 of this handbook for further information on application and assessment criteria for individual programmes.
WHEN DO COURSES START?

All full-time undergraduate programmes in UL start in September of each year. The most up to date information on the UL academic calendar is available on: www2.ul.ie/web/WWW/Services/Academic_Calendar

UL operates on a semesterised basis, with two semesters (or terms) in each academic year. Each semester lasts fifteen weeks – twelve teaching weeks followed by one study week and a period of two weeks for examinations.

WHAT LEVEL OF COMMITMENT IS REQUIRED?

Undergraduate programmes require a significant level of commitment from students. Full-time students can expect to have between 10 and 20 or more class contact hours per week, depending on the programme you are enrolling for. These hours can be made up of a combination of lectures, tutorials, and laboratory or other practical sessions. Classes are scheduled any time from Monday to Friday, between 9.00am and 6.00pm. Therefore students need to be available to attend classes on a full-time basis. In addition, you can expect to do supplementary reading, study, project and assignment work outside of class time.

WELCOME PROGRAMME FOR MATURE STUDENTS

The Mature Student Office hosts a Welcome Programme for mature students each year at the end of August. This programme is held over 2 days and offers incoming first year mature students the opportunity to visit the UL campus in advance of the general first year Orientation programme. You get to learn more about services and supports available to students on campus, meet with other new mature students and with key support personnel, and undertake an introduction to some key learning skills (e.g. study skills, writing skills) to kick-start your learning journey in UL.
PREPARATORY PROGRAMMES

FOR MATURE STUDENTS
MATURE STUDENT ACCESS CERTIFICATE

The Mature Student Access Certificate (MSAC) is a one year full-time pre-degree course designed for mature students who wish to develop or refresh key learning skills before applying directly for a degree course.

The MSAC will facilitate you to develop core skills which will be very useful to you in third-level, such as study skills and IT skills, and it also gives you an opportunity to study a specialist subject area such as Humanities, Science, Engineering or Business. You also get to experience life on campus in UL as a full-time registered student before committing to study on a degree programme.

The modules offered on the programme include the following:

A. CORE MODULES / completed by all participants

1. Mathematics / Engineering Mathematics
2. Computer Skills
3. Study Skills
4. Educational Guidance

B. ELECTIVE MODULES / choose one of the modules below

1. Humanities History, Politics & Public Administration, Sociology, English Literature
2. Science Biology, Chemistry & Physics
3. Engineering Introduction to Engineering, Manufacturing Technology and Computer Aided Design (CAD)
4. Business Introduction to Economics, Introduction to Accounting and Finance
PROGRESSION FROM THE MATURE STUDENT ACCESS CERTIFICATE

Students who successfully complete the MSAC are guaranteed direct entry onto 18 degree programmes in UL in the Humanities, Science, Engineering and Business disciplines and to one degree programme in Mary Immaculate College. The progression opportunities available are dependent on the elective module chosen by the student on the MSAC. A list of these programmes is available directly from the Mature Student Office or is on our website: www.ul.ie/mso or see highlighted programmes in Section 7 of this handbook.

Students must achieve an overall QCA of 2.6 or above on the MSAC in order to secure a guaranteed place on your chosen degree programme. In addition, students taking Engineering Mathematics must achieve a minimum B3 in both Maths modules in order to be guaranteed progression to certain Engineering programmes in UL. You also have the option of applying on a competitive basis to any other programme of your choice in UL, outside of the direct progression list.

Candidates must be at least 22 years of age, by 1st January 2018 to apply for entry in September 2018. There are no standard educational entry requirements but evidence of a motivation to progress to third-level education is desirable. Evidence of English language proficiency may be required where English is not the first language of applicants.

For further information contact the Mature Student Office

📞 061 - 202735
✉️ mso@ul.ie
🌐 www.ul.ie/mso
THE MATURE STUDENT ACCESS CERTIFICATE WILL FACILITATE YOU TO DEVELOP CORE SKILLS WHICH WILL BE VERY USEFUL TO YOU IN THIRD-LEVEL
This is a part-time pilot programme offered by the University of Limerick (UL) in partnership with the Limerick and Clare Education and Training Board - Further Education and Training Division (LCETB - FET Division). This course is aimed at anyone who would like the opportunity to study higher level leaving certificate mathematics in order to improve their mathematical understanding, and in particular anyone who is interested in applying to UL as a mature applicant, and who does not hold the minimum Higher Level Leaving Certificate Mathematics entry requirement for many of UL’s Level 8 degree programmes. The course offers participants an opportunity to obtain the mathematics entry requirement for relevant degree programmes by sitting the Higher Level Leaving Certificate Mathematics examination on completion of the course.

The course content consists of the Department of Education Higher Level Leaving Certificate Mathematics syllabus. Students are also offered Educational Guidance support and advice on making CAO applications.

PROGRESSION FROM PROGRAMME

All participants in this course who wish to progress to a degree programme in UL are required to apply via the CAO by 1st February in the relevant year. Achievement of the minimum required grade in the Leaving Certificate Higher Level Mathematics examination does not guarantee participants a place on a relevant degree programme. Participants will still be assessed on a competitive basis, as normal for all mature applicants to UL. (see Section 7).
PROGRAMME DELIVERY

The course takes place on Wednesday evenings and Saturday mornings. Additional support hours are made available to course participants in UL’s Maths Learning Centre on Wednesday evenings. Classes are held in the University of Limerick and participants are registered learners with the LCETB - FET Division.

Applicants for September 2018 programme must:

- Be aged 22 years or older by 1st January 2018
- Hold a minimum of C3 in Ordinary Level Junior or Intermediate Certificate Mathematics or a Distinction in a QQI/FETAC maths award at Level 4 or equivalent
- Have good IT skills and good English language skills
- Complete a pre-entry Headstart Maths course in August 2018

For further information contact the Mature Student Office

- 061-202735
- mso@ul.ie
- www.ul.ie/mso
MAKING AN APPLICATION
INITIAL STEPS TO CONSIDER

There are a number of key steps which are advisable for mature students to undertake prior to making an application for an undergraduate programme in UL.

1. RESEARCH PROGRAMMES OF INTEREST

Have a look at the UL prospectus (available online at www3.ul.ie/courses/ or in hard copy from the Admissions Office T: 061-202015) to see the variety of programmes on offer and think about what area(s) are of most interest to you. Take time to look at the detail of programmes and not just the titles, as the information the title provides you with can be limited. Look at how a programme is structured, what subjects are taught, whether there are specific entry requirements (such as higher level Leaving Certificate Maths for Engineering programmes), and what career options are available afterwards.

If you are interested in where a particular degree may take you, have a look at the Using Your UL Degree page on the Cooperative Education & Careers Division website (www3.ul.ie/careers/yourdegree/).

2. EDUCATIONAL GUIDANCE

‘Guidance’ refers to a range of activities designed to assist people to make appropriate learning choices. It can be very useful to meet with a guidance counsellor to talk through your learning options before making your application. A guidance counsellor can help you to identify the wide range of opportunities which are open to you and can help you to consider your decision to return to third-level education from a holistic perspective e.g. Have you taken into account the kinds of support you will need at home? Have you looked at possible part-time options? Have you fully looked at the financial impact of returning to study? Have you considered study options available in different colleges?

The University of Limerick has a dedicated Careers Adviser for mature students. Patsy Ryan works with the Cooperative Education and Careers Division and may be available, outside of academic term time, to meet with or advise any prospective mature student who is considering applying to UL.

Patsy can be contacted at T: 061-234227 or E: patsy.ryan@ul.ie.

Adult Education Guidance Services (AEGS) are also available in most counties in Ireland and provide guidance and information services to various designated client groups. See www.aegai.ie for contact details for your nearest service. AEGS information services are generally open to members of the public.
3. OPEN EVENINGS & INFORMATION SESSIONS

UL hosts a number of Open Days during the year. Open Days in 2017/18 will take place on Thursday 19th & Friday 20th October 2017 and Saturday 13th January 2018. Prospective mature students are encouraged to attend these events as they provide an opportunity to meet with teaching and support staff working in UL and to learn more about the various programmes on offer. Check the Mature Student Office website (www.ul.ie/mso) for further details or www3.ul.ie/opendays/.

Some evening information sessions are also offered by the Mature Student Office, usually in April, to help mature applicants to prepare for mature student interviews. Details are updated on www.ul.ie/mso.

4. COMPLETE AN ACCESS COURSE OR OTHER PROGRAMME OF STUDY

If it has been a long time since you sat your Leaving Certificate, or if you didn’t complete your formal schooling when you were younger, it can be a good idea to consider doing some preparatory study before applying for a degree programme. By doing this, you will get an opportunity to build up your confidence, particularly in relation to your learning skills. It can also give you the opportunity to experience the commitment required to undertake study on a full-time basis.

Useful courses to undertake before applying for degree programmes can be third-level ‘access’ courses, such as UL’s Mature Student Access Certificate; QQI programmes (offered by post-leaving cert colleges or adult education centres); or Leaving Certificate subjects which can be studied for either independently or through your local adult education centre or VTOS programme.

UL has also developed a number of entry routes to the first year of 20 degree programmes for students who have achieved a relevant FETAC/QQI award. These entry routes are to a range of programmes in the Humanities, Nursing and Business disciplines. The information on the linked programmes in these disciplines may be useful to mature students who are considering undertaking some preparatory study before starting on a degree programme.

Further information on these FETAC/QQI linked programmes is available from the Admissions Office at T: 061-202015 www.ul.ie/admissions-askus or on www.ulsites.ul.ie/admissions/node/29941

5. COMPUTER SKILLS

Having basic computer skills before you start on a degree programme will make your life so much easier! Computer skills really are ‘life skills’ when it comes to studying in third-level. It is highly recommended, if you do not currently have good computer skills, that you undertake a basic computer skills course before starting your degree programme as the skills you develop will be invaluable to you during your time at UL and will give you much more confidence when starting in first year.
6. LANGUAGE REQUIREMENTS

English Language Requirements:
For mature applicants for whom English is not their first language, proof of competence in the English language may be required as part of your application to UL. For full details regarding acceptable qualifications and specific English language requirements please consult the University of Limerick language centre website at www.ul.ie/languagecentre.

Non-EU applicants to UL should apply through the International Education Office at:
T: 061-213034   E: international@ul.ie   W: www.ul.ie/international

Foreign Language Requirements:
Mature applicants who are applying for programmes with a requirement to have Leaving Certificate level language, or equivalent, prior to entry, are strongly recommended to spend time improving their language skills in the year prior to entry to the degree course. This can be done by attending refresher language classes in language institutes or adult education colleges; immersing themselves in speaking the language in the country of origin; or attending social clubs or language circles where the language is spoken. Interviews for degree programmes where a language is a significant component of the course of study, will more than likely be held in the language to be studied.

7. FINANCIAL CONSIDERATIONS

Consider the financial implications of coming back to study on a full-time basis for up to four years. Further information on costs and funding are available in the next section of this handbook.
HOW TO APPLY (EU APPLICANTS)

ALL PROGRAMMES OTHER THAN NURSING & MIDWIFERY

To submit an application for consideration as a mature student, the following steps must be completed:

• Mature applicants must apply online through the Central Applications Office (CAO) by 1st February 2018.
• Mature applicants must indicate in their CAO application that they are a mature applicant. They will be then directed to an additional section of the online form for completion.
• All supporting documentation (personal statements, evidence of qualifications, employment etc) must be posted to the CAO by 1st March 2018. See www.admissions.ul.ie for full details on the supporting documentation required for different programmes.
• For LM089 Sports and Exercise Sciences, LM100 Physiotherapy and LM102 Psychology, applicants are required to undertake the Mature Students Admissions Pathway (MSAP) test. There is one sitting of the test annually. Typically, mature applicants are required to register for the test by early February each year with the test taking place in early March. Further details, including test venues, are available from www.msap-ie.acer.edu.au.
• For LM103 Paramedic Studies, applicants are required to sit an assessment test. Further information on the assessment test is available from www.ul.ie/gems/para. Interviews are also held for this programme.

With the exception of LM089 Sport & Exercise Sciences, LM100 Physiotherapy and LM102 Psychology, late applications may be considered for some programmes up to 1st May 2018.

Please contact the Admissions Office for further details (T: 061-202015; E: www.ul.ie/admissions-askus)

Non-EU applicants should contact the International Education Division
(T: +353-61-213034  F: +353-61-213062  E: international@ul.ie)

NURSING AND MIDWIFERY PROGRAMMES

All mature applicants to Nursing and Midwifery programmes, both EU and Non-EU, must apply to the CAO by 1st February 2018. Mature applicants must also apply to the Public Appointments Service (PAS) - www.publicjobs.ie - in order to register to sit a written assessment test which PAS runs on behalf of the Nursing and Midwifery Board of Ireland. The written assessment takes place on one date only, usually in April, and performance in this test is the only basis on which places on Nursing and Midwifery programmes are allocated to mature students. Late applications are not accepted. Further information is available from www.nmbi.ie/Careers-in-Nursing-Midwifery/How-to-Apply/Mature-Applicants.
WRITING A PERSONAL STATEMENT

A personal statement gives you an opportunity to provide additional information on why you wish to pursue a degree programme. This is your opportunity to 'sell' yourself and to emphasise the experience and/or interests you have which are relevant to your chosen course. A personal statement is important, especially if you are applying to a competitive programme for which there is a high demand for places. Be specific and proactively demonstrate how your experience or your interests match the course or courses you are interested in doing. Further guidelines on writing a personal statement are available from www.admissions.ul.ie.

HOW ARE APPLICATIONS ASSESSED?

Mature student applications are assessed by academic staff from the relevant Faculty or programme to which you have applied. Each mature student application is considered on an individual basis. Academic qualifications, work/life experience, motivation and overall potential to be successful on your chosen programme of study are considered and evaluated usually, but not always, by means of an interview. Applicants may be short-listed depending on the number of applications received for a particular programme. Please bear in mind when applying that some programmes in UL may look for specific academic requirements prior to entry e.g. some Engineering programmes will require applicants to have higher level Leaving Certificate mathematics, or equivalent. See section 7 for further information on application and interview assessment criteria.

In the case of LM038 Psychology and Sociology applicants are assessed on an essay that they include with their application.

For LM089 Sports and Exercise Sciences, LM100 Physiotherapy and LM102 Psychology, applicants are assessed based on their performance in the Mature Students Admissions Pathway (MSAP) test. The test is designed to assess a range of competencies considered important for success in higher education studies. The purpose of the test is to assess ability to understand and analyse material, to think critically about issues and to organise and express thoughts in a logical and effective way. Further details are available from msap-ie.acer.edu.au.

Applicants to LM026 Performing Arts are expected to take an interview and audition after they have submitted their application. Applicants to LM099 Architecture are also expected to submit a portfolio of personal work after they have submitted their application. The Admissions Office will notify applicants as to the arrangements for audition and/or portfolio.

For LM103 Paramedic Studies, applicants are required to sit an assessment test and attend an interview. Further information on the assessment test is available from

W: www.ul.ie/gems/para T: 061-213521 or E: paramedicstudies@ul.ie
CAN I DEFER MY PLACE?

A student who is offered a place may, under certain conditions, defer entry for one year.

In order to defer entry, on receipt of an offer of a place from the Central Applications Office (CAO) a student should:

• Write/email immediately to the Undergraduate Admissions Office setting out reasons for the request. Mark “DEFERRED ENTRY” clearly on the envelope/message line.
• The letter/email must arrive in the Undergraduate Admissions Office, at least two days before the “Reply Date” shown on the Offer Notice. Please quote your name, CAO number and course in the letter/email.
• Applicants should not accept the offer through the CAO.
• In order to take up the deferred place, re-apply through CAO by 1st February of the succeeding year placing the deferred course as the first and only choice, and tick the deferred indicator box on the CAO application form.

A decision on the request will be communicated to the applicant.

Mature applicants who choose not to defer their offer of a place, and who apply for the same programme again in a future year, cannot be guaranteed to receive a future offer, as offers of places in any year depend, for example, on the assessment criteria applied, and the number of mature student places available on the programme that year versus the number of applications received.
MATURE STUDENT APPLICATIONS ARE ASSESSED BY ACADEMIC STAFF FROM THE RELEVANT FACULTY OR PROGRAMME TO WHICH YOU HAVE APPLIED. EACH MATURE STUDENT APPLICATION IS CONSIDERED ON AN INDIVIDUAL BASIS.
PROGRAMME FEES
For full-time undergraduate programmes, there are two main categories of fees which apply:

• TUITION FEES
• STUDENT CONTRIBUTION

TUITION FEES
Tuition fees for which the student is liable are based on a number of criteria including citizenship, residency, course and prior education.

Further details on Fee status criteria to be applied are available in the UL Prospectus or contact:
Fees Office (T: 061-202026; E: student.fees.office@ul.ie) or
Admissions Office (T: 061-202015; E: www.ul.ie/admissions-askus).

If you do have to pay tuition fees tax relief may be available for students on approved full-time and part-time undergraduate programmes. Programmes must be of at least two years duration. To qualify for relief, full tuition fees must be paid by the individual on his/her own behalf or on behalf of a spouse, child or person for whom the individual is the legal guardian. As claims should be made on the individual’s tax return to the Revenue Commissioners, proof of fee payment must be submitted with your claim.

STUDENT CONTRIBUTION
A full-time student is required to pay the Student Contribution charge (Academic Year 2018/19: €3,000). Eligible students may apply to the Student Universal Support Ireland (SUSI) to have this charge paid on their behalf.

COST OF LIVING
The cost of living associated with being a full-time student very much depends on your individual circumstances. Typical costs can include rent, utilities, food, travel, books and materials, clothes, medical costs and social costs. As a mature student you may need to also factor in additional costs such as your mortgage, childcare costs, family support costs and so on.

It is strongly advisable that you spend some time working out the potential costs associated with being a full-time student. The following website has useful tools for helping you to work out a budget based on your individual circumstances: www.nca.ie/tools-calculators.

FINANCIAL SUPPORT
There are a range of financial supports which are available for full-time undergraduate students in third-level. An excellent source of information on all of these is www.studentfinance.ie.
BACK TO EDUCATION ALLOWANCE

The Back to Education Allowance (BTEA) is a key financial support for many mature students. The BTEA allows qualifying persons (who are in receipt of certain social welfare payments) to retain those payments, subject to regular means-testing where applicable, whilst returning to full-time education in approved courses.

In general, to qualify for the BTEA participants must be aged 21 years or over, and be in receipt of specified social welfare payments for at least nine months prior to starting the first year of an approved third-level course. Persons awarded statutory redundancy under Irish legislation may have immediate access to the BTEA scheme (or within one year) of the award of the statutory redundancy, provided an entitlement to a relevant Social Welfare payment is established prior to commencing an approved course of study.

Full information on the BTEA, and on how to apply, can be obtained from your local Department of Social Protection Office or from: www.welfare.ie/en/Pages/353_Back-to-Education-Allowance.aspx

HIGHER EDUCATION GRANTS

The student grant is another primary source of financial help available from the Irish State for students on full-time higher education courses. Support is available to eligible students in most colleges in Ireland as well as eligible Irish students in many colleges in Northern Ireland, the UK and other EU States.

SUSI – Student Universal Support Ireland (www.susi.ie) – is the online application system for all higher education grants for full-time students. All grant applications are made online through this centralised system.

For eligible students the grant helps with the various costs of participating in further or higher education. Students on part-time courses, access or foundation courses (in higher education institutions) and short courses are not eligible to apply for a student grant. As the grants are means-tested, family and/or personal income is a key factor that will be assessed when you apply but there are also some other conditions.

If you think you are eligible for the student grant, you do not have to wait until you receive an offer of a place or enrol in college. You are advised to make your application as soon as possible as only when your application has been completed in full and submitted to SUSI can your eligibility for funding be determined.

The SUSI grant may cover the student contribution fee or tuition fees, if these are payable, and also possibly a maintenance grant. Students cannot receive both a maintenance grant and the BTEA.
STUDENT ASSISTANCE FUND

The Student Assistance Fund provides financial assistance for full-time higher education students who are experiencing financial difficulties whilst attending college. The Student Assistance Fund provides a further source of funding for higher education students in addition to the student grant. All full-time registered students in a given academic year (other than students on access programmes) who are attending the University are eligible to apply for assistance from the Fund, however, resources will be targeted at those students most in need. Assistance with such items as books, transport, food, household bills, medical bills and rent can be considered within the Fund.

Applications to the Fund can only be made once you become a full-time registered student. Mature students should contact the Access Office for further information and for application details once you have registered for your undergraduate programme. The closing date for the Fund is normally in January of the relevant academic year.

E: saf@ul.ie  T: 061-213104

The Student Assistance Fund is funded by the Irish Government and part-funded by the European Social Fund Program for Employability, Inclusion and Learning (PEIL) 2014-2020.

FINANCIAL AID FUND

In conjunction with the University of Limerick Students’ Union and the Postgraduate Students’ Union, the University administers two types of financial aid. The Financial Aid Fund is supported by gifts from UL alumni through the UL Foundation’s Alumni Annual Fund Appeal and through UL Student Capitation.

- **Financial Aid Hardship Fund:** The Financial Aid Hardship Fund is an interest-free loan to students. This scheme is designed to help students who experience short-term financial problems. If the student qualifies for assistance, she/he will receive an interest-free loan that is capped at €500. This loan is repayable in full prior to graduation.

- **Childcare Bursary:** Student parents who are experiencing financial difficulties can apply for a Childcare Bursary to support them with their childcare/child-minder costs. For those student parents who qualify for the bursary, 20%-50% of their childcare costs will be covered by the bursary.

- **Who to contact:** If a student is experiencing financial difficulty and wishes to apply for either type of funding, he/she is encouraged to call to Teach Fáilte or Room CM071 to meet with the chaplin, John Campion or to the Student’s Union to meet with Student Information & Support Coordinator, Sean Bailey-Whyte. Alternatively the student can email john.campion@ul.ie or sean.bailey-whyte@ul.ie to make an appointment.
FUND FOR STUDENTS WITH DISABILITIES

The Fund for Students with Disabilities allocates funding to further and higher education colleges for the provision of services and supports to full-time students with disabilities. The Fund aims to ensure that students can participate fully in their academic programmes and are not disadvantaged by reason of a disability.

You do not have to be in first year of a course to be eligible under the Fund. Application for the first time can be made during any year of study on an approved course. A claim under the Fund is made on behalf of an eligible student by UL following an assessment of need by the Disability Support Service. Applications cannot be made directly to the Fund by students. Students with disabilities enrolled in part-time courses, access or foundation courses in higher education institutions or short courses are not eligible for consideration under the Fund.

Further information on funding for study related support for students with a disability is available from the Disability Support Service at:

T: 061-213478   E: disabilityservices@ul.ie

The Fund for Students with Disabilities is funded by the Irish Government and part-funded by the European Social Fund Program for Employability, Inclusion and Learning (PEIL) 2014-2020.

SCHOLARSHIPS

The annual UL40 Mature Student Scholarship Scheme offers 10 scholarships, worth €2,000 each, to first year mature students. Two scholarships are awarded, in order of merit, to students presenting Mature Student Access Certificate results in the calendar year of entry to their undergraduate programme. The remaining eight scholarships are awarded on a competitive basis to first year mature students. Full details on eligibility criteria and application information are available from www.ul.ie/mso or contact the Mature Student Office at T: 061-202735 E: mso@ul.ie.

Details on all other scholarships available within UL are available from the UL prospectus (www3.ul.ie/courses/scholarships.shtml). Applications for scholarships are generally made after registering as a student in the University.
APPLICATION + INTERVIEW ASSESSMENT CRITERIA
## EDUCATION AND HEALTH SCIENCES

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM038</td>
<td>BA PSYCHOLOGY &amp; SOCIOLOGY</td>
<td>N/A</td>
</tr>
<tr>
<td>LM089</td>
<td>BSC SPORT &amp; EXERCISE SCIENCES</td>
<td>N/A</td>
</tr>
<tr>
<td>LM100</td>
<td>BSC PHYSIOTHERAPY</td>
<td></td>
</tr>
<tr>
<td>LM102</td>
<td>BSC PSYCHOLOGY</td>
<td></td>
</tr>
<tr>
<td>LM090</td>
<td>BSC PHYSICAL EDUCATION</td>
<td>N/A</td>
</tr>
<tr>
<td>LM092</td>
<td>BSC SCIENCE WITH CONCURRENT TEACHER EDUCATION (Biology with Physics or Chemistry or Agricultural Science)</td>
<td>HC2 (H4) in at least one Leaving Cert Science subject AND OC2/HD3 (O4/H7) in Leaving Cert Mathematics or equivalent</td>
</tr>
<tr>
<td>LM096</td>
<td>BSC SCIENCE WITH CONCURRENT TEACHER EDUCATION (Physical Sciences with Physics and Chemistry)</td>
<td></td>
</tr>
</tbody>
</table>
### APPLICATION ASSESSMENT CRITERIA

- Prior education
- Work/life experience
- Transferable skills
- Essay - contact the Admissions Office for essay guidelines

Applicants are required to undertake the Mature Students Admissions Pathway (MSAP) test. Further details, are available from [msap-ie.acer.edu.au](http://msap-ie.acer.edu.au).

*Contact the UL Admissions Office for further details.*

### INTERVIEW ASSESSMENT CRITERIA

No interview. Places awarded on basis of application & essay only.

- Personal information and background
- Knowledge of the programme
- Relevant life / work experience
- Coping with the programme

### 2018/19 ENTRY

### APPLICATION ASSESSMENT CRITERIA

- Prior education
- Relevant work / voluntary experience
- Teaching and/or coaching awards
- Personal statement
- Overall application quality

- Prior education - Leaving Cert performance and additional educational/professional qualifications
- Relevant work / voluntary experience
- Personal statement
- Overall application quality

### INTERVIEW ASSESSMENT CRITERIA

No interview. Places awarded on basis of performance in the MSAP.

- Understanding of teaching science as a career
- Communication skills
- Relevant knowledge and experience
- Knowledge of course and preparedness for third-level
# EDUCATION AND HEALTH SCIENCES

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM094</td>
<td>BTECH (EDUCATION) IN MATERIALS AND ARCHITECTURAL TECHNOLOGY</td>
<td>N/A</td>
</tr>
<tr>
<td>LM095</td>
<td>BTECH (EDUCATION) IN MATERIALS AND ENGINEERING TECHNOLOGY</td>
<td></td>
</tr>
<tr>
<td>LM103</td>
<td>BSC PARAMEDIC STUDIES</td>
<td>Full, clean B and C1 driving licence or a licence of an equivalent standard from another country</td>
</tr>
<tr>
<td>LM150</td>
<td>BSC NURSING (General)</td>
<td>N/A</td>
</tr>
<tr>
<td>LM152</td>
<td>BSC NURSING (Mental Health)</td>
<td></td>
</tr>
<tr>
<td>LM154</td>
<td>BSC NURSING (Intellectual Disability)</td>
<td></td>
</tr>
<tr>
<td>LM156</td>
<td>BSC MIDWIFERY</td>
<td></td>
</tr>
</tbody>
</table>
### Application Assessment Criteria

- Prior education
- Prior third level qualifications or other courses completed
- Personal statement
- Preparedness for teaching
- Other

Further information is available from: [http://ulsites.ul.ie/admissions/mature-student-applications](http://ulsites.ul.ie/admissions/mature-student-applications)

### Interview Assessment Criteria

- Understanding of teaching as a career
- Relevant knowledge and experience
- Preparedness for third level
- Communication skills

Applicants are ranked on the basis of performance in the assessment test and the top 24 are called to an interview.

### Further Information

- Mature applicants are assessed for places by means of an assessment test.

  Further information is available from: [www.ul.ie/gems/para](http://www.ul.ie/gems/para)

- Mature applicants must apply to the Public Appointments Service (PAS) - [www.publicjobs.ie](http://www.publicjobs.ie) - in order to register to sit a written assessment test which PAS runs on behalf of the Nursing and Midwifery Board of Ireland. This test is usually held in April.


No interview. Places awarded on basis of assessment test performance only.
## SCIENCE & ENGINEERING

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM058</td>
<td>BSC FINANCIAL MATHEMATICS</td>
<td>HB3 (H3) in Leaving Cert Maths or equivalent or Pass in UL Special Maths exam</td>
</tr>
<tr>
<td>LM063</td>
<td>BSC TECHNOLOGY MANAGEMENT*</td>
<td>OB3 (O3/H7) in Leaving Certificate Maths or equivalent or Pass in UL Special Maths exam</td>
</tr>
<tr>
<td>LM082</td>
<td>BSC CONSTRUCTION MANAGEMENT &amp; ENGINEERING*</td>
<td></td>
</tr>
<tr>
<td>LM068</td>
<td>BSC FOOD SCIENCE &amp; HEALTH*</td>
<td>N/A</td>
</tr>
<tr>
<td>LM076</td>
<td>BSC PRODUCT DESIGN &amp; TECHNOLOGY</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
<table>
<thead>
<tr>
<th>APPLICATION ASSESSMENT CRITERIA</th>
<th>INTERVIEW ASSESSMENT CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Demonstrated mathematical ability</td>
<td>No interview. Places awarded on basis of application only.</td>
</tr>
<tr>
<td>• Prior education</td>
<td></td>
</tr>
<tr>
<td>• Relevant work experience</td>
<td></td>
</tr>
<tr>
<td>• Personal statement</td>
<td></td>
</tr>
<tr>
<td>• Interest in programme</td>
<td></td>
</tr>
<tr>
<td>• Prior education - <em>key subject performance</em> (<em>business, engineering, technology / construction</em>) with a proven ability to engage and deliver</td>
<td></td>
</tr>
<tr>
<td>• Other courses completed</td>
<td>• Preparedness for third-level, particularly the pace at which difficult material is covered</td>
</tr>
<tr>
<td>• Interest in programme - <em>evidence of understanding what the programme involves</em></td>
<td>• Relevant knowledge and experience</td>
</tr>
<tr>
<td>• Personal statement - <em>clearly show a desire to return to education</em></td>
<td>• Communication skills</td>
</tr>
<tr>
<td>• Work / voluntary experience - <em>candidate to show a proven ability to be motivated to work. Relevant experience to be highlighted, transferable skills to be noted</em></td>
<td></td>
</tr>
<tr>
<td>• Application form and personal statement</td>
<td>Places normally awarded on basis of application alone. An interview may be requested if deemed helpful to the assessment of the application.</td>
</tr>
<tr>
<td>• Evidence of sufficient ability in science and maths to complete programme successfully</td>
<td></td>
</tr>
<tr>
<td>• Other courses completed and work experience</td>
<td></td>
</tr>
<tr>
<td>• Demonstrable interest in programme</td>
<td>• Demonstrate an understanding of the course</td>
</tr>
<tr>
<td>• Understanding of design as a career</td>
<td>• Evidence of creative thinking and problem-solving ability</td>
</tr>
<tr>
<td>• Prior education and learning <em>e.g. educational qualifications, IT skills, transferable skills etc.</em></td>
<td>• Relevant knowledge and experience</td>
</tr>
<tr>
<td>• Examples of work that demonstrates creative and/or problem solving ability (<em>e.g. sketches, designed objects, 3 Dimensional work, photography, Technical Drawings etc.</em>)</td>
<td>• Preparedness for third level</td>
</tr>
<tr>
<td>• Personal statement</td>
<td>• Communication skills</td>
</tr>
</tbody>
</table>
### SCIENCE & ENGINEERING

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM077</td>
<td>BE AERONAUTICAL ENGINEERING*</td>
<td>HC2 (H4) in Leaving Certificate Maths or equivalent or Pass in UL Special Maths exam</td>
</tr>
<tr>
<td>LM115</td>
<td>BE CHEMICAL &amp; BIOCHEMICAL ENGINEERING*</td>
<td></td>
</tr>
<tr>
<td>LM116</td>
<td>BE ENGINEERING*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*Common entry with choice (subject to restriction) to pursue defined Degree Options in any of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Biomedical Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Civil Engineering</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Design and Manufacture</td>
<td></td>
</tr>
<tr>
<td>LM118</td>
<td>BE ELECTRONIC &amp; COMPUTER ENGINEERING*</td>
<td></td>
</tr>
<tr>
<td>LM093</td>
<td>BSC EQUINE SCIENCE*</td>
<td>HC2 (H4) in two Leaving Certificate subjects at least one of which must be classified as a science subject</td>
</tr>
<tr>
<td>LM180</td>
<td>CERT/DIPLOMA EQUINE SCIENCE*</td>
<td></td>
</tr>
<tr>
<td>LM099</td>
<td>BARCH ARCHITECTURE</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
### Application Assessment Criteria

- Prior education - *key subject performance (business, engineering, technology / construction)* with a *proven ability to engage and deliver*
- Other courses completed
- Interest in programme - *evidence of understanding what the programme involves*
- Personal statement - *clearly show a desire to return to education*
- Work / voluntary experience - *candidate to show a proven ability to be motivated to work. Relevant experience to be highlighted, transferable skills to be noted*

### Interview Assessment Criteria

- Preparedness for third-level, particularly the pace at which difficult material is covered
- Relevant knowledge and experience
- Communication skills
- Understanding of programme

### Portfolio Assessment Criteria:

- Relevant work experience
- Other courses completed
- Personal statement

Portfolio assessment criteria:

- Overall content and quality
- Presentation
- Creativity
- Potential ability to think laterally
- Personal statement

**Link to Portfolio Guidelines:**

[www.saul.ie/admissions/undergraduate-students/](http://www.saul.ie/admissions/undergraduate-students/)

### Interview Assessment Criteria

- Portfolio submission
- Personal information and background
- Knowledge of the programme & architecture-related careers
- Relevant life / work experience
- Transferable skills
- Preparedness for course demands
- Ability to cope with academic workload

Places normally awarded on basis of application. An interview may be requested if deemed helpful to the assessment of the application.
## SCIENCE & ENGINEERING

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM120</td>
<td>BSC AIRCRAFT MAINTENANCE AND AIRWORTHINESS ENGINEERING*</td>
<td>HD3 or OB3 (O3/H7) in Leaving Certificate Maths or equivalent or Pass in UL Special Maths exam <strong>AND</strong> HD3/OC2 (O4/H7) in any one of the following: Applied Mathematics, Physics, Chemistry, Physics with Chemistry, Engineering, Technical Drawing, Design &amp; Communication Graphics, Technology, Construction Studies, Agricultural Science, Biology</td>
</tr>
<tr>
<td>LM121</td>
<td>BSC COMPUTING TECHNOLOGIES* <strong>Common entry with unrestricted choice to pursue defined Degree Options in any of the following:</strong> - Computer Systems - Mobile Communications &amp; Security - Computer Games Development</td>
<td>Evidence or certification from an appropriate online programming course such as those provided by Coursera or Udacity, etc <strong>OR</strong> FETAC level 5 or 6 qualification in one of the following domains: Web/Internet, Software, Programming, with a minimum of a Distinction grade in the programming components</td>
</tr>
<tr>
<td>LM122</td>
<td>BSC CREATIVE MEDIA &amp; INTERACTION DESIGN* <strong>Common Entry with choice (subject to restriction) to pursue defined Degree Options in any of the following:</strong> - Digital Media Design - Music, Media &amp; Performance Technology</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
### APPLICATION ASSESSMENT CRITERIA

- Prior education - *key subject performance (science, engineering, technology)*
- Interest in programme
- Personal statement - *evidence of understanding what the programme involves*
- Work / voluntary experience - *candidate to show a proven ability to be motivated to work. Relevant experience to be highlighted, transferable skills to be noted*
- Programming portfolio - *related to programming course undertaken*
- Prior education
- Work / voluntary experience
- Personal statement
- Other courses completed
- Interest in programme
- Other courses completed
- Relevant work / voluntary experience
- Personal statement
- Understanding of and interest in programme & career plans
- Overall application quality

### INTERVIEW ASSESSMENT CRITERIA

- Preparedness for third-level, particularly the pace at which difficult material is covered
- Relevant knowledge and experience
- Communication skills
- Understanding of programme
- Discussion of programming portfolio
- Ability to cope with mathematical concepts
- Preparedness for third-level and associated workload
- Personal information and background
- Knowledge of the programme & related careers
- Relevant life / work experience
- Personal information and background
- Good understanding of the programme and of potential future careers
- Relevant life / work experience
- Transferable skills
- Preparedness for third-level
### SCIENCE & ENGINEERING

<table>
<thead>
<tr>
<th>CODE</th>
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<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
</table>
| LM123 | **BSC BIOLOGICAL & CHEMICAL SCIENCES**<sup>*</sup>  
*Common entry with choice (subject to restriction) to pursue defined Degree Options in any of the following:*  
- Pharmaceutical and Industrial Chemistry  
- Industrial Biochemistry  
- Environmental Science  
- Bioscience  
HC2 (H4) in Leaving Cert Maths and HD3 / OD3 (O6/H7) in either Physics, Chemistry, Physics with Chemistry, Engineering, Agricultural Science or Biology  
OR  
OB3 (O3/H7) in Leaving Cert Maths with HC2 (H4) in one of the following: Applied Maths, Physics, Chemistry, Physics with Chemistry, Biology or Agricultural Science  
OR  
The applicant must have significant work experience (number of years) in an industry of direct correlation with Pharmaceutical and Industrial Chemistry or equivalent.  
OR  
The applicant has carried out post second level courses, training or part completion of a previous degree that would be deemed equivalent of the entry requirements outlined above |
| LM124 | **BSC MATHEMATICS**  
*Common entry with unrestricted choice to pursue defined Degree Options in any of the following:*  
- Mathematical Sciences  
- Mathematics and Physics  
- Economics & Mathematical Sciences  
HB3 (H3) in Leaving Cert Maths or equivalent or Pass in UL Special Maths exam |

<sup>*</sup>*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
**APPLICATION ASSESSMENT CRITERIA**

It must be clear from the application form and personal statement that the applicant has a real interest in the course and has demonstrable background in a chemistry related field either through study or work experience.

**INTERVIEW ASSESSMENT CRITERIA**

- Interest in programme
- Aptitude for programme
- Numerical skills

**CRITERIA**

- Demonstrated mathematical ability
- Prior education
- Relevant work experience
- Personal statement
- Interest in programme

Places normally awarded on basis of application alone. An interview may be requested if deemed helpful to the assessment of the application.
**SCIENCE & ENGINEERING**

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM125</td>
<td>BSC PHYSICS*</td>
<td>HC2 (H4) in Leaving Certificate Maths or equivalent or Pass in UL Special Mathematics exam AND HC2 (H4) in Leaving Certificate in any one of the following: Physics, Physics with Chemistry, Engineering, Applied Mathematics or equivalent</td>
</tr>
</tbody>
</table>

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
### APPLICATION ASSESSMENT CRITERIA

- Demonstrated mathematics and physics ability
- Prior education
- Relevant work experience
- Personal statement
- Interest in programme

### INTERVIEW ASSESSMENT CRITERIA

Places normally awarded on basis of application alone. An interview may be requested if deemed helpful to the assessment of the application.
## ARTS, HUMANITIES & SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
</table>
| LM002| BA ARTS* *(offered in conjunction with Mary Immaculate College)* | N/A  
Applicants who wish to study a language must hold a minimum HC2 (H4) or equivalent in that language, unless taking beginners German or Spanish. |
| LM028| BA CRIMINAL JUSTICE                                  | N/A                                                        |
| LM029| LLB LAW PLUS                                         | N/A                                                        |
| LM039| BA JOURNALISM AND NEW MEDIA*                         | N/A                                                        |
| LM040| BA EUROPEAN STUDIES*                                 | N/A  
Applicants who wish to study a language must hold a minimum HC2 (H4) or equivalent in that language, unless taking beginners German or Spanish. |

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
### Application Assessment Criteria

- Personal statement
- Interest in programme
- Prior Education
- Work / voluntary experience
- Evidence of interest in the programme
- General suitability
- IT skills
- All applicants will be invited to UL to complete a written assessment (essay) prior to being short-listed for interview
- Relevant prior education
- Relevant work / voluntary experience
- Personal statement, including an outline of interests in the core themes of the programme
- Evidence of language skills, such as language courses completed, or experience living in a target language country
- Other courses completed
- Interest in programme

### Interview Assessment Criteria

- Prior education
- Work experience
- Evidence of interest
- General suitability
- Prior education
- Work / voluntary experience
- Evidence of interest
- General suitability
- Prior education
- Work experience / journalism portfolio
- Evidence of interest
- General suitability
- Personal information and background
- Motivation for undertaking the programme
- Knowledge of the programme and possible related careers
- Relevant life / work experience
- Ability to engage with 3rd level learning styles and approaches
- Communication skills
- Awareness of European issues
# Arts, Humanities & Social Sciences

<table>
<thead>
<tr>
<th>CODE</th>
<th>Programme / Group of Programmes</th>
<th>Minimum Entry Requirements for Shortlisting for Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM044</td>
<td>BA Applied Languages</td>
<td>Evidence of sufficient ability to study languages successfully at university level (e.g. HB3 (H3) Leaving Certificate in relevant language or recognised equivalent) Prior language study, overseas experience, language courses taken</td>
</tr>
</tbody>
</table>
### APPLICATION ASSESSMENT CRITERIA

- Prior education
- Work, voluntary experience
- Personal statement, including evidence of applicant’s interests in the culture, society and literature of the target language chosen
- Foreign language courses completed, or experience living in a target language country

### INTERVIEW ASSESSMENT CRITERIA

- Ability to speak and understand the language the applicant wishes to take at advanced level
- Other relevant courses completed
- Experience living outside his / her home country
- Motivation
- Willingness to engage with the course, including the compulsory aspect of Erasmus exchange programme
- Assessment of applicant’s knowledge of the society and culture of the target language
## KEMMY BUSINESS SCHOOL

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>LM020</td>
<td>BA LAW &amp; ACCOUNTING</td>
<td>N/A</td>
</tr>
<tr>
<td>LM056</td>
<td>BA INTERNATIONAL BUSINESS</td>
<td>N/A</td>
</tr>
</tbody>
</table>
| LM050  | BACHELOR OF BUSINESS STUDIES* (including Business Studies with French or German or Japanese) | N/A (Business Studies without a language)  
OR  
High level of proficiency in French (HC2 (H4) Leaving Cert or recognised equivalent)  
OR  
High level of proficiency in German (HC2 (H4) Leaving Cert or recognised equivalent)  
OR  
High level of proficiency in a language other than English (HC2 (H4) Leaving Cert or recognised equivalent) |

*Direct entry to these programmes is available from the Mature Student Access Certificate, subject to satisfactory performance on the programme.*
### APPLICATION ASSESSMENT CRITERIA

- Recognised prior learning - *educational qualifications (LC, relevant FETAC/HETAC qualifications), IT skills, other qualifications*
- Personal statement - *should demonstrate an understanding of the nature of the programme to which you are applying*
- Relevant work experience (*voluntary or paid*)
- Aptitude for numeracy
- Overall application quality

### INTERVIEW ASSESSMENT CRITERIA

- Personal information and educational background
- Relevant knowledge and experience
- Knowledge of programme
- Preparedness for third level and ability to cope with academic workload
- Communication skills
## IRISH WORLD ACADEMY OF MUSIC + DANCE

<table>
<thead>
<tr>
<th>CODE</th>
<th>PROGRAMME / GROUP OF PROGRAMMES</th>
<th>MINIMUM ENTRY REQUIREMENTS FOR SHORTLISTING FOR ASSESSMENT</th>
</tr>
</thead>
</table>
| LM026  | **BA PERFORMING ARTS**  
*With options in the following:*
  - IRISH TRADITIONAL MUSIC
  - IRISH TRADITIONAL DANCE
  - CONTEMPORARY DANCE
  - VOICE
  - WORLD MUSIC | N/A                                                            |
<table>
<thead>
<tr>
<th>APPLICATION ASSESSMENT CRITERIA</th>
<th>INTERVIEW ASSESSMENT CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Relevant prior education</td>
<td>• Satisfactory performance skills</td>
</tr>
<tr>
<td>• Relevant work / voluntary experience</td>
<td>• Demonstrate knowledge of performance practice</td>
</tr>
<tr>
<td>• Personal statement, including an outline of interests in the core themes of the programme</td>
<td>• Personal information and background</td>
</tr>
<tr>
<td>• Other courses completed</td>
<td>• Knowledge of the programme &amp; related careers</td>
</tr>
<tr>
<td>• Interest in programme</td>
<td>• Relevant life / work experience</td>
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<tr>
<td>• IT Skills</td>
<td>• Transferable skills</td>
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<tr>
<td>• Demonstrated interest in reading on relevant issues</td>
<td>• Preparedness for third-level</td>
</tr>
<tr>
<td></td>
<td>• Ability to engage in a group workshop that includes aspects of voice and dance practice</td>
</tr>
</tbody>
</table>
LEARNING + SUPPORT SERVICES IN UL
There is a very comprehensive range of learning support and other services in UL, which are available to all students. The following is not a comprehensive list of supports, but rather highlights those which might be of most interest and relevance to mature students. Further information on each support service can be obtained from the relevant website listed below or from the UL main website (www.ul.ie).

▶ ADMISSIONS OFFICE

The Undergraduate Admissions Office processes all CAO applications and application queries in relation to full-time undergraduate programmes in UL. The full-time undergraduate prospectus is also available from this office.

📍 E0005, Main Building
✉️ www.ul.ie/admissions-askus
📞 061 - 202 015
📍 www.ul.ie/admissions

▶ UL ARTS OFFICE

The UL Arts Office programme supports the vibrant and thriving cultural life of the University of Limerick. The annual programme includes lecture series, Irish and foreign language films, theatre and dance production, community outreach projects, life drawing classes and a series of pop-up events. The office actively promotes and develops alternative events on campus that are accessible to students, staff and members of the public from the local community. It collaborates with other university arts groups and student societies.

📍 First floor, Dromroe Village Centre
✉️ ularts.office@ul.ie / patricia.moriarty@ul.ie
📞 086 893 0919
📍 www.ul.ie/artsoffice

▶ CENTRE FOR TEACHING AND LEARNING

The Centre for Teaching and Learning (CTL) aims to enhance teaching and learning processes within and beyond the University of Limerick. A very useful initiative offered by the CTL is the First Seven Weeks programme which is designed to provide strong, enhanced and targeted support to students during the very early weeks of their time as UL students. Each of the first seven weeks has its own theme, designed to focus students’ attention on various issues that we know are important for settling in and thriving as a higher education student.

For more information on these themes please log onto www.facebook.com/first7weeks

📍 Millstream Building
✉️ ctl@ul.ie
📞 061 - 234 652
📍 www.ul.ie/ctl
**CHAPLAINCY**

The chaplains offer a welcoming space and supportive presence to students and staff. They promote an open and caring environment where diversity is respected. The key activities of the UL Chaplaincy team fall into 3 categories, *Support, *Spirituality & *Outreach. All students are welcome to visit Teach Failte, our drop in centre in the Students Square. It is open daily from 10:30am to 4:30pm. Individuals or groups are welcome for a casual cuppa and chat. In times of difficulty students are assured of a listening ear and may be facilitated to avail of other supports. The Contemplative Centre (opposite the ULSU) is an oasis of peace and tranquility for those who wish to take time out for quiet, reflection, meditation or prayer. During the academic year services are offered for special occasions of celebration or tragedy. This space is available to group gatherings and visiting speakers. Check out the Interfaith Directory where you can meet people of faith in UL and in the city. We look forward to meeting you!

Fr. John Campion SDB 061 - 202 180 086-2632458 john.campion@ul.ie
Sr.Sarah O’Rourke FMA 061 - 233 635 086-4127485 sarah.orourke@ul.ie

www.ul.ie/chaplain Find us on Facebook

**COMMUNITY LIAISON OFFICE / PRESIDENT’S VOLUNTEER AWARD**

The Community Liaison Office (CLO) at UL co-ordinates the President’s Volunteer Award (PVA) programme, which acknowledges your time spent volunteering in UL. Student volunteering is firmly embedded in the life of UL students and the CL Officer promotes and supports this student activity and the PVA award process. The President of the University of Limerick honours student volunteers at his annual PVA ceremony and the President’s Award is recorded on the student’s transcript. The CLO will support your existing or new volunteering activities or work with you to create your own volunteer opportunity. Sign up to www.studentvolunteer.ie and get access to volunteer opportunities all over Ireland and beyond.

The Community Liaison Officer, Gabriella Hanrahan can be contacted at:

SU-105 Student Union Building pva@ul.ie 061 - 233 739 www.studentvolunteer.ie/UL
**COOPERATIVE EDUCATION & CAREERS DIVISION**

The Cooperative Education & Careers Division is responsible for the management and development of the cooperative education and careers programmes in UL. Some 1,900 students are placed annually under the Cooperative Education programme with a network of over 5,000 employers, while the Careers Service supports students and recent graduates in developing and implementing successful career plans and facilitates the recruitment process for students and employers. Core activities include individual and group career guidance, career information, career planning workshops as well as employer liaison. Patsy Ryan (E: patsy.ryan@ul.ie) is UL’s dedicated Careers Adviser for mature students.

- **EO - 007 & EO - 019, Main Building**
- **061 - 234 227**
- **careers@ul.ie**
- **www.ul.ie/coop or www.ul.ie/careers**

**COUNSELLING SERVICE**

During a student’s time at university, many personal decisions are made and problems solved through discussions with friends or family, a college tutor or director of studies or a nurse, GP or chaplain. However, there are times when a student may be particularly vulnerable and needs more specialised intervention and support. The UL Counselling Service is a professional psychological service for all undergraduate and postgraduate students to assist them with their journey through university life. Appointments are confidential, and the service works within the Code of Ethics and Practice of the Irish Association for University and College Counsellors.

- **CM - 073, Main Building**
- **061 - 202 327**
- **counselling@ul.ie**
- **www.ul.ie/counselling**

**DISABILITY SUPPORT SERVICES**

Disability Support Services (DSS) promotes and facilitates entry to and participation in the academic programmes and student life of the University for students with disabilities. UL is committed to ensuring that people with disabilities can participate equally and inclusively in all campus activities. Among other supports, DSS has a student support officer who is in place to assess the needs of our incoming students and support them through their first year. DSS also has an assistive technology officer to support student’s assistive technology needs. Academic skill development sessions and AT training is offered throughout the year. Students registered with the services are given the opportunity to achieve their educational goals in a supportive learning environment.

- **EM023a, Main Building**
- **061 - 213 478**
- **disabilityservices@ul.ie**
- **www.ul.ie/disabilityservices**
ICT LEARNING CENTRE
The ICT Learning Centre is an initiative to support all UL students who have ICT related modules as part of their learning requirements. It exists to ensure that all relevant students have access to focused, additional learning resources to maximise their potential in their chosen field of study. It is free for all UL students! The Centre provides a dedicated area with supervised access to resources and help in a relaxed environment and provides both individual consultation and tutorial assistance to students in ICT subjects.

CS1 - 046, Computer Science Building
1st floor, Aula Technica
www.ul.ie/ictlc

LANGUAGE CENTRE
The Language Centre offers full and part time courses specifically for the English language needs of students who intend to study for an undergraduate and postgraduate degree at the University of Limerick. Courses are also available for students preparing to take an internationally recognised English language exam such as Cambridge and IELTS. ULLC offers summer, year round and custom designed programmes in general English and English for specific purposes.

Languages Building
1st floor, Aula Technica
www.ul.ie/languagecentre

MATHEMATICS LEARNING CENTRE
The Mathematics Learning Centre (MLC) supports students’ mathematics learning across all programmes in UL. The MLC does this by delivering appropriate support services, providing a dedicated study area with supervised access and resources, addressing the needs of special groups, e.g. mature students. The Centre also engages in research on the needs of learners. Support services include: free drop-in centre; additional tutorial support; computer-based tutorials; access to special resources; supervised study; diagnostic testing; preparation for examinations; online support; access to textbooks.

A2 - 018, Main Building
061 - 202 512
www.mlc.ul.ie
REGIONAL WRITING CENTRE

Writing is a central part of the university experience. Initially, writing can be a difficult, even daunting experience for many students. The activities of the Writing Centre respond to this need by providing support to student writers so that they can become better academic and professional writers. The Writing Centre is available to all students who seek support to enhance and to develop their academic writing skills. Any aspect of writing or the writing process can be addressed.

C1 - 065, Main Building  061 - 202 607
writingcentre@ul.ie  www.ul.ie/rwc

SCIENCE LEARNING CENTRE

The Science Learning Centre provides students with support for science modules. We operate a Drop-in Centre where you can call in without an appointment. It is open from 10am to 12noon and 2pm to 4pm on Tuesdays, Wednesdays and Thursdays. Experienced tutors will be glad to help you with your biology, chemistry or physics questions and queries. We also offer support tutorials for specific science modules. You can request a support tutorial through your class representative. Feel free to call in to see how we can help!

BO - 021a, Main Building  061 - 234 907
Grainne.walshe@ul.ie / slc@ul.ie  www.ul.ie/~slc
www.facebook.com/ScienceLearningCentreUL

STUDENT ACADEMIC ADMINISTRATION

Student Academic Administration helps students along their chosen academic pathway. SAA maintains, controls and develops the University’s student reports, including all personal details, grants records, student registration, performance reports, student results and the issuing of all graduate Parchments. SAA also publishes all class and examination schedules the University.

EO - 001, Main Building  061 - 233 755
saa@ul.ie  www.ul.ie/studentacademicadmin
STUDENT ENGAGEMENT AND SUCCESS UNIT

The University of Limerick welcomes and supports all 1st years in their transition to third level education. As part of this commitment the university has established a Student Engagement and Success (SES) Unit. The SES Unit are here to support your transition into 3rd level to ensure that you get all the support you need to make your first year a success.

Please check out the SESU Website www.ulsites.ul.ie/SES/, where you can find information on supports available to First Year Students and lots of practical tips. Also feel free to make contact with the SESU team:

First Year Support Coordinator: Deirdre Murphy

Starting university is a big life event and challenges will arise. My role is dedicated to helping first years address these challenges successfully. Make sure to contact me if you are struggling with or need advice on an element of your first year experience in UL. There are always options!! My office CM-047 is located in Block C of the Main Building, straight across from the student health centre waiting room.

E: deirdre.m.murphy@ul.ie T: 061-202613 M: 086-2559510

First Year Librarian: Michael Smalle

I run classes for all 1st Years on using the library to find relevant information for class assessments and on how to cite and reference sources. Email me directly Michael.smalle@ul.ie if you would like to book an individual consultation

Educational Developer: Sarah Gibbons

Your success in UL academically, socially and personally will reflect your engagement and involvement in all UL has to offer. There is assistance all around you; all you have to do is ask.

E: sarah.gibbons@ul.ie
STUDENT HEALTH CENTRE

The Student Health Centre is an acute care/advisory service for UL registered students. This service is provided throughout the academic year and on a more limited basis outside of term time for postgraduate and GEMS students. A number of specific clinics are operated in conjunction with the provision of general medical services during the academic year e.g. physiotherapy, general medical, sexual health and psychiatry. Charges are payable by all students for services provided with the exception of our psychiatry clinic which is free. The Student Health Centre is not a GP service and all students are therefore advised to register with a local GP.

📍 CM-061, Main Building
✉️ ria.toland@ul.ie
📞 061 - 202 534
🌐 www.ul.ie/medical

STUDENTS’ UNION

The Students’ Union provides support, services and representation for students. For example, it provides an advisory service in the areas of education, accommodation and welfare. Sean, the Student Information and Support Coordinator, is a dedicated person who can assist and advise students on available supports and services. Feel free to drop in and enquire with Sean for information on financial aid, accommodation, course uncertainty and childcare bursary or on any issues related to third-level life. Student Officers are here to represent the interests of students on various committees within the University. The Welfare Officer will seek to promote student rights and promote the safety and well-being of students through information campaigns and various support workshops. The Academic Officer deals with any issues students have related with their course - that means issues with changing course, changing modules, extensions, exams or queries relating to lecturers or tutors.

📍 SU Building (UL Courtyard)
✉️ sean.bailey-whyte@ul.ie
📞 061 - 202 324
🌐 www.ulsu.ie
My lecturers are very approachable - they give time to everybody. You can meet up with them and they absolutely give 100% to you. If you go and ask for their help they will definitely help you. I would say that any interaction I have had with lecturers has been extremely positive because they have been there before and they know the pressure that you probably will be experiencing. They are very good to help and to give you advice.

Some advice I would give to people who are thinking about coming back is when you get into the course make friends, particularly with the people on your course as it is a long four years! So get to know them from the start. Also utilise the help that is available as there is loads of help and be thankful for it. Talk to your lecturers because like yourself they have done courses in the past. They know what it is like to be under pressure and to have to find time to study.

I am very happy that I have come back as a mature student. I know that doing the degree course will help my career prospects down the way. I had a lot of jobs that I probably regret ever having started in the first place. But what I hope to achieve at the end of the day is a degree that will help me get a job that will give me job satisfaction and that will help me to further myself along.
I had a very interesting interview and that kind of set my sights on the course. I was absolutely sure then and I had no doubts that this was what I wanted to do.

I really enjoy learning and I love especially the History - I hadn’t expected to enjoy History so much. I do History and Sociology, and I do Politics and Spanish. I don’t like the assignments that much that are part and parcel of it, but I would go to lectures forever! I just feel that my mind is so open to everything, it’s wonderful.

I find the lecturers exceptionally approachable. They all have office hours and if you can’t make their office hours they let you know that you can just email them and you can see them by appointment. I think that’s a fantastic facility in such a huge university with so many students that the time is made for you to see them.

The biggest challenge for me initially was in the first semester which was when we got the very first essay. Even though I have done creative writing in the past, the academic writing was quite different. But they have a Writing Centre here - you can go there and they will help you with content and how to set out the essay. In the end it wasn’t that difficult - the actual construction of the essay was not as intimidating as it had been the first day I was given it – and that was thanks to the Writing Centre. There are just so many supports here, it’s incredible.

My advice to any mature student, regardless of their age, is to ‘go for it’. //
I decided to come back to UL as a mature student because I was beginning to think that I was stuck in a rut in the job I was doing. I was an early school leaver and that left me with limited options as I had no formal education or qualifications. I was made redundant last year so I took a step back and a friend suggested to me to have a look at the UL website. I applied for the Mature Student Access Certificate, did the interview and here I am.

The Mature Student Access Certificate involves five different modules each semester. I’m doing the Engineering stream so my subjects are Engineering, Engineering Mathematics, Educational Guidance, Study Skills and Computer Skills. In the Educational Guidance and the Study Skills you are shown how to apply yourself to studying again. As mature students we’ve been out of the system for a long time so they are a great help to get you in the frame of mind for studying. I chose Engineering because from the Engineering stream there was a direct entry into the undergraduate programme I wanted to do afterwards. In the year that you spend as a mature student on the Access Certificate you get a feeling for what it is like next year if you are going to progress onwards as an undergraduate on a degree programme.

There is a huge diverse body of students here from young to old so you never feel out of place, which is what I was worried about initially. But I settled in straight away and there is a great atmosphere here. The lecturers are great. They are aware of the everyday struggles the mature student faces regarding outside responsibilities with family life, houses, rent, mortgages and trying to fit that in with study as well and they help you every step of the way. You can reach them by email and they will respond to you as soon as they can. Their office door is always open as well if you want a one–on-one chat with them.

If you are thinking of coming back to study here at UL I would suggest you go for it. If the option is there for you and you can work it into your life you should really try it. The way I looked at it was, I am going to give myself a year to do this Mature Student Access Certificate and a year goes by so quickly, that in a year’s time I can make the informed decision as to whether college life suits me or not. It does suit me so I’m really looking forward to going on next year to the degree programme.

// ...I SETTLED IN STRAIGHT AWAY AND THERE IS A GREAT ATMOSPHERE HERE. //
The great thing about coming back into university as a mature student is that you don’t have to bring your previous education with you. What I had achieved since I left school was important so my work skills and my life skills - these were now going to help me to be educated. I didn’t have to rely on a reasonable Leaving Certificate as my life skills were going to propel me into the university.

The Mature Student Access Certificate lecturers are experts in dealing with mature students. They understand that it is not easy to be a mature student, that you have responsibilities outside the university. They understand that we bring certain life skills into their classrooms and they teach us how to use those life skills as a mature student. Being a mature student is not easy. You have family commitments, you have a timetable that was never geared to being a student, and you have to learn how to adjust your time to make the most of being educated in the university. So therefore you have to learn how to balance things and your family also have to learn how to balance because you have changed, they have changed, equilibrium has changed and if you have the backing of your family and friends it makes going forward that much easier.

If you find your career has maybe stopped, the nest is empty, you have always had an itching to be educated, to do something that you have always yearned to do, then this is your opportunity. Some of our lecturers have actually been mature students themselves, so you are in the circle of people who have done what you are trying to do and how much better can it get that you are being led by people who have actually walked your walk?
My degree programme is the BA in Joint Honours and I chose to study Sociology and French.

The interaction in classes with my classmates is good and I like my lectures. They are very interesting and in my tutorial classes I like that I can express my own ideas concerning my subject. I know there is a lot of work with the assignments but I like what I’m doing like the study of society, so I’m enjoying this course, every minute and every second. It’s not always easy - in my second year I wanted to stop because of a lot of problems, but friends and some lecturers and the Mature Student Office encouraged me and gave me support to continue, and my family encouraged me as well.

The lecturers in UL are very open and sympathetic and they can support you in everything. You can call to them in office hours and they will assist you with any assignment, provide any advice, anything. I don’t know too much about other universities but I feel like mature students in the University of Limerick have that support from all lecturers and staff in general.
10

USEFUL CONTACTS

+ WEBSITES
<table>
<thead>
<tr>
<th>Department</th>
<th>Email</th>
<th>Phone</th>
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<tr>
<td>UL MAIN SWITCHBOARD</td>
<td><a href="mailto:reception@ul.ie">reception@ul.ie</a></td>
<td>061 - 202 700</td>
</tr>
<tr>
<td>ACCOMMODATION OFFICE</td>
<td><a href="mailto:accommodation@ul.ie">accommodation@ul.ie</a></td>
<td>061 - 202 331</td>
</tr>
<tr>
<td>ADMISSIONS OFFICE</td>
<td><a href="http://www.ul.ie/admissions-askus">www.ul.ie/admissions-askus</a></td>
<td>061 - 202 015</td>
</tr>
<tr>
<td>CAREERS OFFICE</td>
<td><a href="mailto:careers@ul.ie">careers@ul.ie</a></td>
<td>061 - 202 476</td>
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<tr>
<td>CHAPLAINCY</td>
<td><a href="mailto:john.campion@ul.ie">john.campion@ul.ie</a></td>
<td>061 - 202 180</td>
</tr>
<tr>
<td>COMMUNITY LIAISON OFFICE / PVA</td>
<td><a href="mailto:pva@ul.ie">pva@ul.ie</a></td>
<td>061 - 233 739</td>
</tr>
<tr>
<td>COOPERATIVE EDUCATION</td>
<td><a href="http://www.ul.ie/coop">www.ul.ie/coop</a></td>
<td>061 - 202 044</td>
</tr>
<tr>
<td>CONTINUING &amp; PROFESSIONAL EDUCATION</td>
<td><a href="mailto:cpe@ul.ie">cpe@ul.ie</a></td>
<td>061 - 202 530</td>
</tr>
<tr>
<td>DISABILITY SUPPORT SERVICES</td>
<td><a href="mailto:Disabilityservices@ul.ie">Disabilityservices@ul.ie</a></td>
<td>061 - 202 346</td>
</tr>
<tr>
<td>FEES OFFICE</td>
<td><a href="mailto:Student.fees.office@ul.ie">Student.fees.office@ul.ie</a></td>
<td>061 - 202 026</td>
</tr>
<tr>
<td>INTERNATIONAL OFFICE</td>
<td><a href="mailto:international@ul.ie">international@ul.ie</a></td>
<td>061 - 202 414</td>
</tr>
<tr>
<td>MATURE STUDENT OFFICE</td>
<td><a href="mailto:mso@ul.ie">mso@ul.ie</a></td>
<td>061 - 202 735</td>
</tr>
<tr>
<td>POSTGRADUATE EDUCATION</td>
<td><a href="mailto:postgradadmissions@ul.ie">postgradadmissions@ul.ie</a></td>
<td>061 - 234 377</td>
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<tr>
<td>STUDENT ACADEMIC ADMINISTRATION</td>
<td><a href="mailto:saa@ul.ie">saa@ul.ie</a></td>
<td>061 - 233 755</td>
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<tr>
<td>STUDENT AFFAIRS</td>
<td><a href="mailto:sa@ul.ie">sa@ul.ie</a></td>
<td>061 - 202 474</td>
</tr>
<tr>
<td>STUDENT COUNSELLING</td>
<td><a href="mailto:counselling@ul.ie">counselling@ul.ie</a></td>
<td>061 - 202 327</td>
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<td>STUDENT HEALTH CENTRE</td>
<td><a href="mailto:ria.toland@ul.ie">ria.toland@ul.ie</a></td>
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<td>STUDENTS’ UNION</td>
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